

# Childminder report

<b>Inspection date</b>	29 November 2018
Previous inspection date	9 February 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has addressed weaknesses raised at her last inspection well to improve outcomes for children. For example, she now ensures that she completes the required progress check for children aged between two and three years, she shares this with parents and invites their input.
- The childminder has improved her systems of observation, assessments and planning to more effectively identify and address any gaps in individual children's learning. Children now make good progress, relative to their starting points. She has regular meetings with parents to keep them involved in their children's learning.
- Children show through their good relationships with the childminder and each other that they feel emotionally secure. She provides a warm and nurturing environment, supporting children's self-esteem very well. As a result, children are very confident.
- The childminder is inconsistent in supporting younger children as they learn to manage their personal hygiene. For example, although children washed their hands with soap and water before meals, at other times, such as after painting, they used wet wipes to clean their hands.
- Some resources available to children did not function as they should. For example, children selected an interactive book to read, however, the batteries were flat, so it did not work. Also, some of the coloured pens they used to draw with did not work so children could not always use the colours they wanted.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support younger children further as they learn to manage their personal hygiene needs
- make sure that resources available to children are fit for purpose.

### Inspection activities

- The inspector observed the childminder and children engaged in learning activities.
- The inspector had discussions with the childminder and children and read feedback from parents.
- The inspector sampled required documentation, including safeguarding procedures, and talked to the childminder about how she implements these.
- The inspector talked to the childminder about how she monitors children's progress.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of leadership and management is good

The childminder's self-evaluation is now effective in helping her identify where she can improve her practice. She has focused well on targeting training to where this has the most impact on children's learning experiences. For example, training helped her to focus more on the individual child when planning and involving them more in making decisions about activities. She also reorganised the playroom so that children can more easily see resources and choose these independently. She identifies that children remain engaged for longer when they make their own choices. Safeguarding is effective. The childminder has a thorough understanding of local safeguarding procedures. She ensures her assistant has suitable knowledge to respond appropriately to any safeguarding concerns. She monitors the work of her assistant effectively to ensure she understands her role well.

### Quality of teaching, learning and assessment is good

The childminder organises a good range of learning activities indoors and outside. She encourages children to explore and investigate and supports their imaginary play well. For example, children pretended that the lids of storage boxes were skateboards and she encouraged them to balance and bend their knees as they prepared to do 'a giant jump'. The childminder encourages older children to use the internet, while closely supervised, as well as reference books to find out information. For example, to compare the number of teeth adults and children have. The childminder uses her good communication skills to extend and challenge children. For instance, she encouraged children to identify the season depicted in photographs by looking at the background and talking about what they could see. For example, children deduced that pictures taken in the summer contain flowers.

### Personal development, behaviour and welfare are good

Children's behaviour is good. They share and take turns well. For example, children show a love of books and stories and they take turns to turn the pages while the childminder reads to them. They confidently joined in with favourite stories and showed good recall as they talked about what happens next. Children enjoy being active. They sing and dance energetically, and ride bicycles with good coordination and control. They learn well about keeping safe. For example, they talked about their visit to the fire station and what they do when they have a fire drill.

### Outcomes for children are good

Overall, children learn good skills that prepare them well for their next stage in learning, including going to school. They are curious and keen to find out more. For example, during a story about animals, children wanted to know what pigs ate and whether they slept in the dark. Younger children develop good fine-motor skills that will help them when learning to write. For example, they concentrated well as they assembled three-dimensional reindeers, carefully listening to and following instructions.

## Setting details

<b>Unique reference number</b>	EY236110
<b>Local authority</b>	Torbay
<b>Inspection number</b>	10080375
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	9 February 2018

The childminder registered in 2002 and lives in Paignton, Devon. She operates Monday to Friday from 7.30am until 6pm all year round, except for the childminder's holidays. The childminder receives early education funding to provide free places for children aged two-, three- and four-years-old. She has a childcare qualification at level 4. The childminder employs her daughter as an assistant to support her with children's activities.

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